

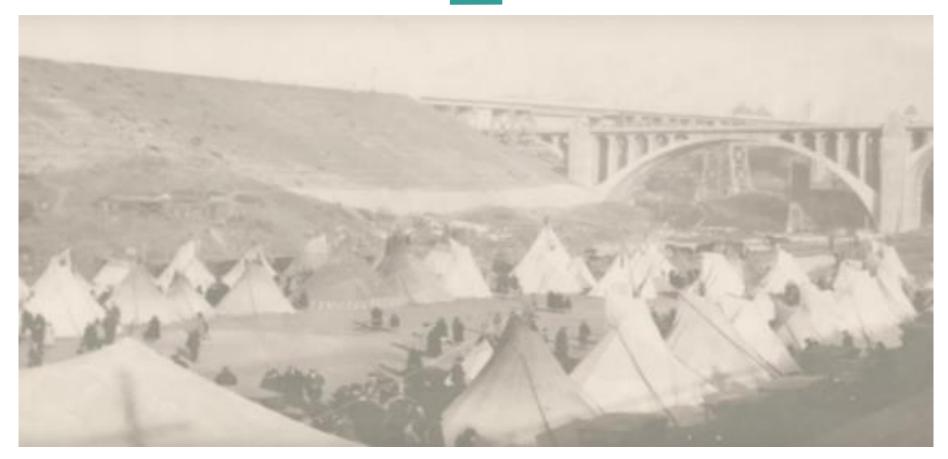
# COVID-19 PANDEMIC AAR TASKFORCE MEETING 3/24/2022



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## Land Acknowledgement



Source: Spokane Tribe of Indians

Native-Land.ca | Our home on native land (native-land.ca)

### Equity Discussion Norms

- Cultivate a brave space
- Speak your truth
- Move up, move back
- Be accountable for your impact
- Be open and curious
- Notice your own defensive reactions
- Recognize your social positionality
- Differentiate between safety & comfort
- Identify where your learning edge is & push it
- What's learn here leaves here; what's said here stays here
- Accept & expect non-closure
- Be mindful that one person's viewpoint doesn't represent others in your sector/industry/community

### Objectives

- Increase your awareness of what creates health
- Increase your awareness of health equity and the social determinants of health
- Increased understanding of COVID-19 disparities in WA
- Increased understanding of integrating equity approaches during COVID-19 response

# Definitions

### Equality vs. Equity



**Equality** is providing the same level of support and assistance to all segments of society.

**Equity** is providing various levels of support and assistance, depending on the specific needs and abilities.

Image: RWJF

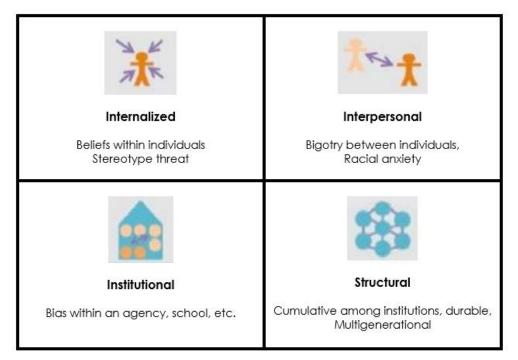
#### **Definitions**

**Health equity** exists when all people can attain their full health potential and no one is disadvantaged from achieving this potential because of the color of their skin, country of origin, level of education, gender identity, sexual orientation, age, religious or spiritual beliefs, the job they have, the neighborhood in which they live, socioeconomic status and whether they have a disability.

**Health Disparities:** Health outcomes seen to a greater or lesser extent between populations. Race or ethnicity, sex, sexual identity, age, disability, socioeconomic status, and geographic location all contribute to an individual's ability to achieve good health. It is important to recognize the impact that social determinants have on health outcomes of specific populations

#### **Definitions**

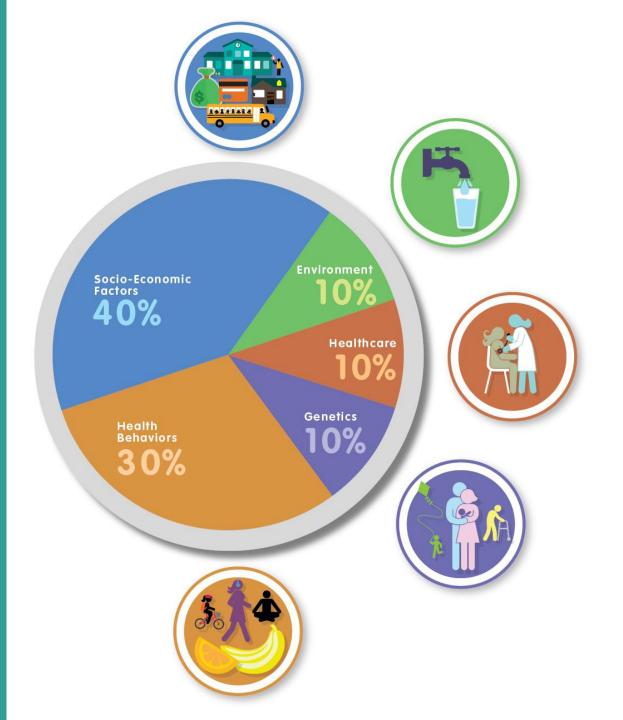
**Racism** is a system of oppression based on the socially constructed concept of race exercised by the dominant racial group over non-dominant racial groups. Racism is a system of oppression created to justify social, political, and economic hierarchy



WHAT CREATES HEALTH?

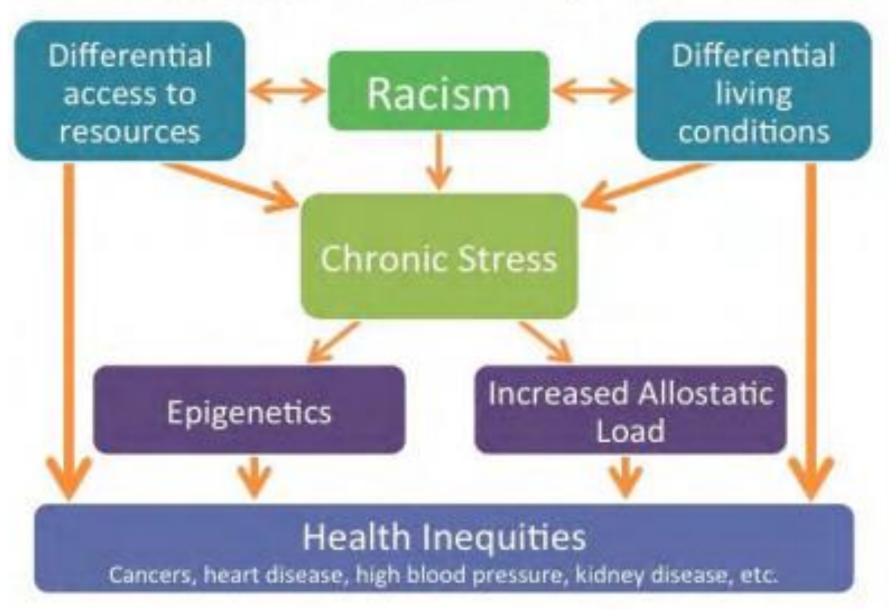
# Determinants of Health

Conditions in the places where people live, learn, work, and play affect a wide range of health risks and outcomes.



WHAT CREATES HEALTH INEQUITIES?

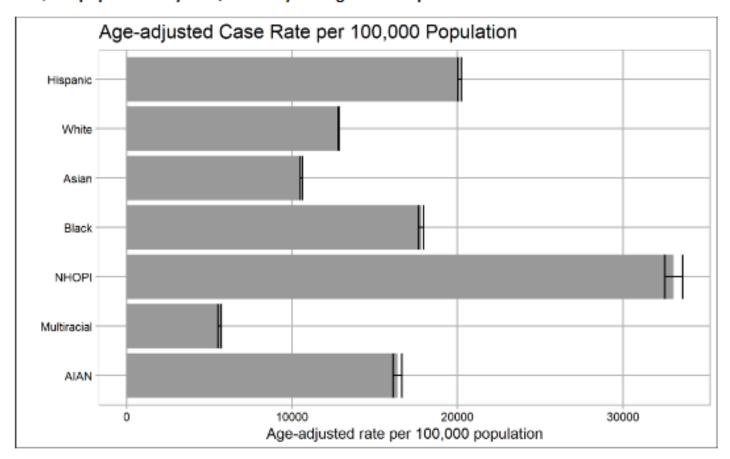
## Chronic Stress and Racism: Impacts on Health



Source: California Department of Public Health

### COVID-19 Cases by Race in WA

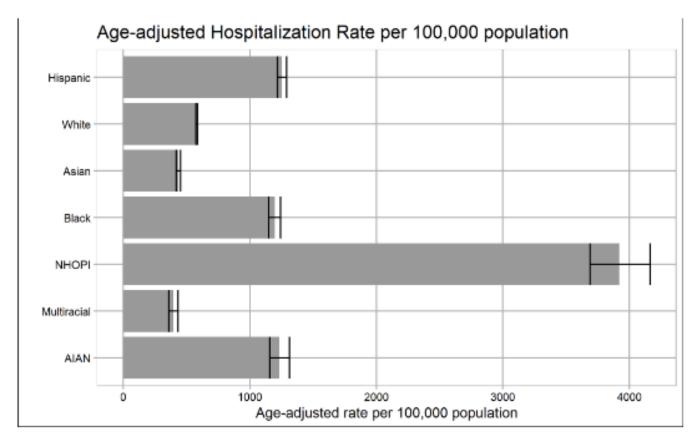
The following graph indicates the age-adjusted confirmed or probable COVID-19 case rate per 100,000 population by race/ethnicity during the time period 2020-01-17 to 2022-03-21



Source: Washington Disease Reporting System (WDRS)

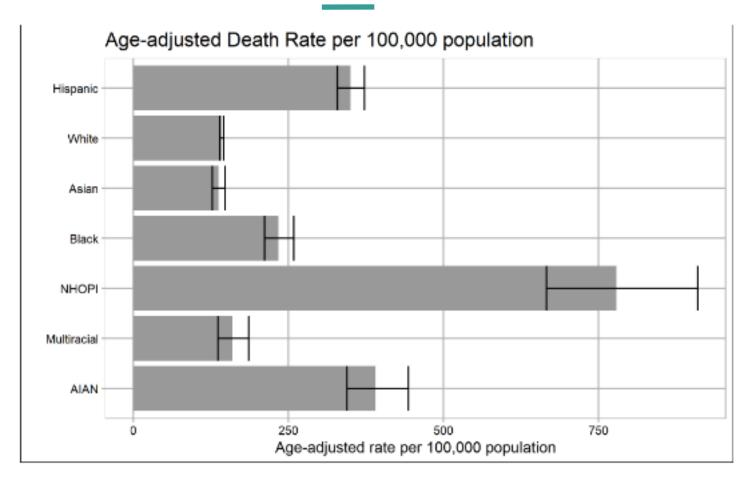
### COVID-19 Hospitalizations by Race in WA

The following graph indicates the age-adjusted hospitalization rate among confirmed or probable COVID-19 cases per 100,000 population by race/ethnicity during the time period 2020-01-17 to 2022-03-21



Source: Washington Disease Reporting System (WDRS)

### COVID-19 Deaths by Race in WA



Source: Electronic Death Registration System (EDRS) and Washington Health and Life Events System (WHALES)

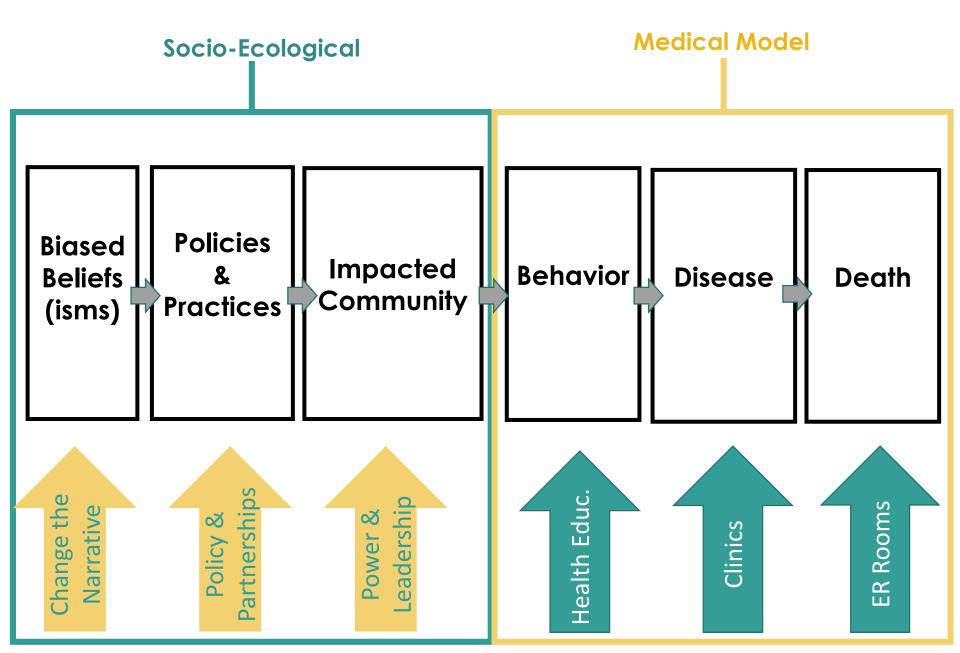
#### Racial disparities persist in every system, without exception

System	Term	Definition	
Child Welfare	Disproportionality	Refers to the proportion of ethnic or racial groups of children in child welfare compared to those groups in the general population.	
Health	Health Disparity	Healthcare disparities refer to differences in access to or availability of facilities and services. Health status disparities refer to the variation in rates of disease occurrence and disabilities between socioeconomic and/or geographically defined population groups.	
Juvenile Justice	Disproportionate Minority Contact (DMC)	Refers to the disproportionate number of minority youth who come into contact with the juvenile system.	
Education (Achievement)	Achievement Gap	When one group of students (such as, students grouped by race/ethnicity, gender) outperforms another group and the difference in average scores for the two groups is statistically significant.	
Education (Special Ed.)	Disproportionate Representation	Refers to the "overrepresentation" and  "underrepresentation" of a particular demographic group ir  special education programs relative to the presence of this  group in the overall student population.	
Economic Development	Historically Underutilized Businesses	Businesses that are disadvantaged and are deemed in a need of assistance to compete successfully in the marketplace.	

### A Framework for Health Equity

**Medical Model** Socio-Ecological **Discriminatory** Institutional Social **Risk Factors &** Disease **Mortality Beliefs (isms) Power Inequities Behaviors** & Injury Race Corps & Environment Smokina Infectious Infant Class other Social Nutrition Disease Mortality Gender businesses Physical Physical Chronic Life **Immigration** Gov't Residential Activity Disease Expectancy Status Agencies Segregation Violence Intentional & National Schools Workplace Chronic Unintentional Origin Conditions Stress Injury Sexual Orientation Disability Educ. Rooms Health ER

## A Framework for Health Equity



### Inequities During the COVID-19 Pandemic

#### Social Institutional Physical **Risk Behaviors** Disproportionate Social Disease & Injury Inequities Inequities Environment Environment Morbidity/Mortality Lack of: COVID-19 Class Businesses Transportation Discrimination Racial & Ethnic Social distancing groups Race/Ethnicity Gov't Media Housing Avoiding crowds Immigrant & aaencies **Immigration** Food insecurity Social support Undocumented Wearing masks status Schools Economic Service Limited English Washing hands National origin Law & Environment Environment proficiency Regulation Quarantine Gender People with Non-profits Isolation disabilities Sexual **Employment** Healthcare orientation Testina Unhoused people Income Education Disability Vaccination Retail Social Services Occupational Childcare hazards



# COVID-19 COMMUNITY ENGAGEMENT TASK FORCE

### Community Engagement Task Force

**Mission Statement:** The Community Engagement Task Force exists to provide **timely**, **accurate**, **culturally and linguistically appropriate**, and **community-centric** information and resources to vulnerable, marginalized, and most impacted communities statewide.

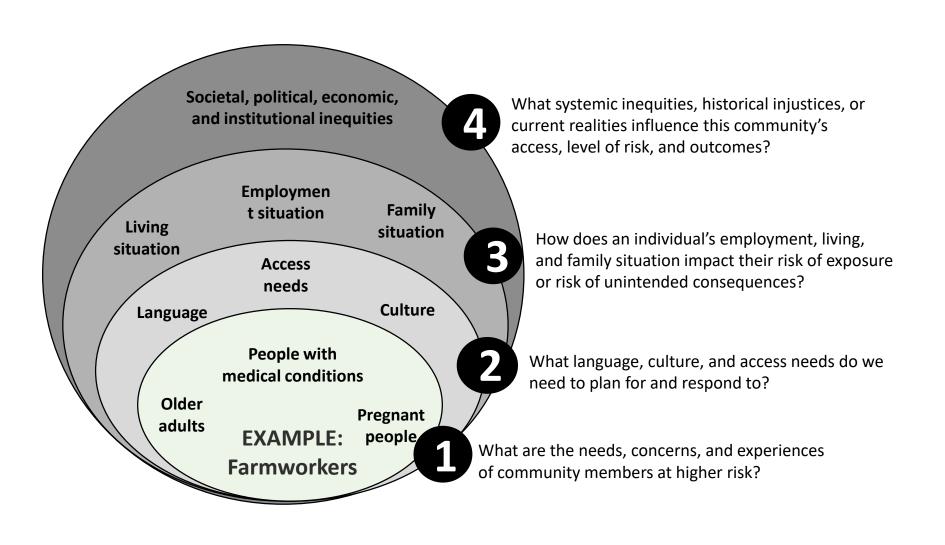
**How:** By using a racial equity and social justice lens, we collaborate with state and local communities, organizations, and partners to **listen**, **engage**, **and respond** to immediate and longer term needs of the communities we serve.



#### Commitment to Equity

We lead our work with an equity and racial justice lens and focus on communities that are disproportionately impacted by:

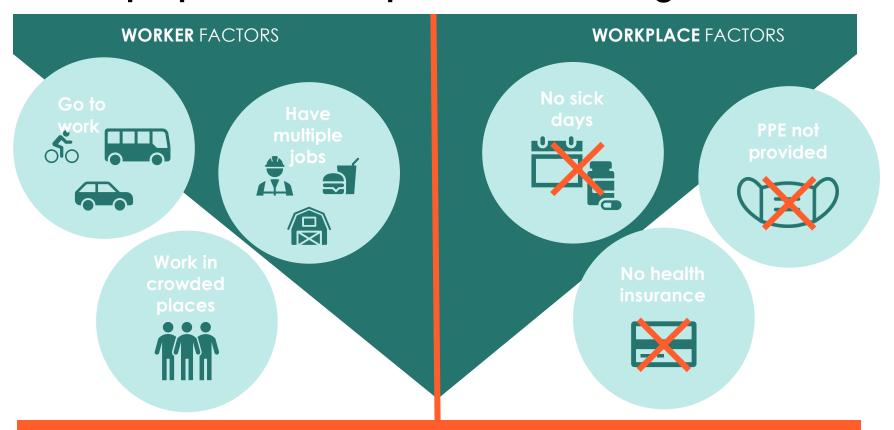
- COVID-19's health impact.
- Historic and current systemic inequities.
- Increased risk of exposure, economic impact, or other unintended consequences of the response due to one's employment situation.
- Increased risk of exposure or unintended consequences of the response due to one's living and family situation.
- Increased risk of **unintended health consequences** from the response's efforts.



"Agricultural workers living in cabins: They have 40 people to 2 bathrooms."

"Bunk beds are not social distancing."

#### Disproportionate Impacts for Low-Wage Workers



Ongoing risk of exposure to COVID-19 | Fear of missing work or losing job | Medical debt

# **Housing Related Impacts**

Multigenerational Housing

#### **STRENGTHS**

Sharing costs, social support and cultural values



#### **STRESSORS**

Work and school from home

#### **RISKS**

Risky behaviors or jobs outside the home, exposure risk

# Living Alone

#### **RISKS**

Anxiety and

Depression, basic needs

#### Family Violence

#### **RISKS**

Increased risk of family violence due to isolation

#### Substandard Housing

#### **RISKS**

Exposure or aggravation of other health issues, environmental toxins

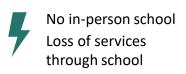
#### Financial Stress

#### **RISKS**

Financial stress and impacts → shelters, crowded housing, transition homelessness/unhoused

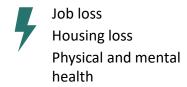






Low-income, rural, limited English proficiency, disabled





Adults of color and low-income adults Parents and caregivers of older adults



Working Age Adults & **Parents** 

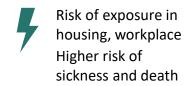






Isolation Job loss Taking care of younger siblings

Low-income, rural, limited English proficiency, disabled

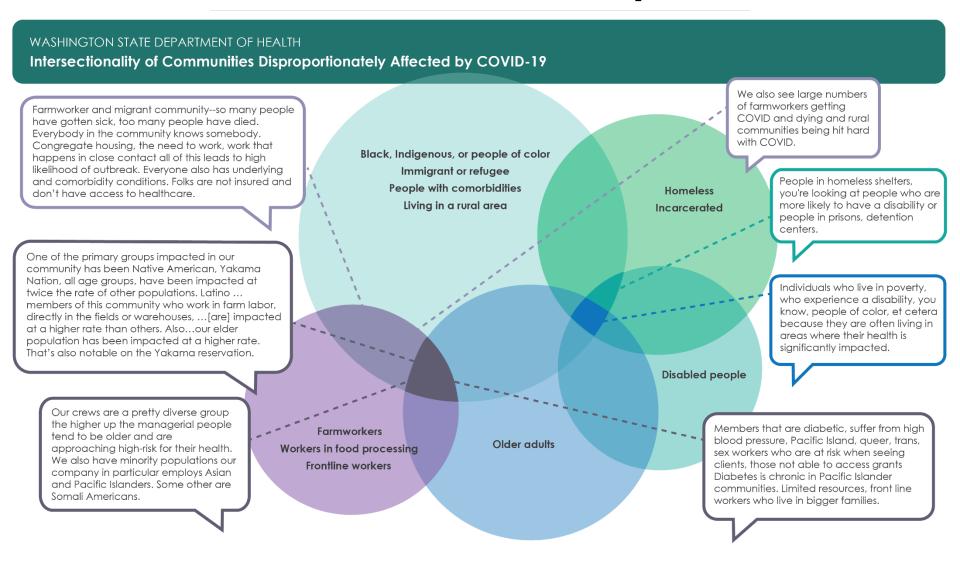


People of color, immigrants and disabled seniors



**Adults** 

# Intersectionality



#### Equity is a practice, community engagement is a verb

	Inform	Consult	Involve	Collaborate	Empower
	<ul><li>Led by state</li><li>State holds power</li></ul>	<ul><li>Led by state</li><li>State holds power</li></ul>	<ul><li>Led by state</li><li>State holds power</li></ul>	Co-led     Power is shared	<ul><li>Led by community</li><li>Community holds power</li></ul>
	Provide information	Get and incorporate feedback	Ensure needs and interests are considered	Partner and share decision-making power	Support and follow the community's lead
Purpose	One-way communication	One-way communication	Two-way communication	Two-way communication	Two-way communication
<u>.</u>	Address immediate needs or issues	Inform the development of state programs	Advance solutions to complex problems	Advance solutions to complex problems	Problems and solutions are defined by the community
Methods	<ul> <li>Town halls</li> <li>Community meetings</li> <li>Media</li> <li>Social media</li> <li>Materials</li> <li>Web</li> </ul>	<ul><li>Focus groups</li><li>Interviews</li><li>Surveys</li><li>Stakeholder groups</li></ul>	<ul> <li>Audience &amp; user testing</li> <li>Advisory groups</li> <li>Steering committees</li> <li>Community conversations</li> </ul>	<ul> <li>Collective impact</li> <li>Coalition building</li> <li>Partnership building</li> </ul>	<ul><li>Community immersion</li><li>Community mobilization</li></ul>
Promise	We will keep you informed about this project	We will listen to you and incorporate your feedback into our project	We will ensure your concerns and needs are reflected in our project	We will work with you in planning all aspects of this project	We will implement the project you come up with
When to use	There is no alternative because of urgency, regulatory reasons, or legal boundaries	You want to improve an existing service or program but the options of change are limited	You need community perspective and buy-in to successfully implement the project	Community members have a strong desire to participate and you have the time to develop a partnership	Community members want to own the project and you are committed to a long-term relationship

The Goal = working toward community-driven engagement

# Centering communities: Equitable participation and power sharing



### **Example: Vaccine prioritization**

#### Community engagement group representation

Disproportionately Impacted Communities <sup>1</sup>	Essential Sectors, Services Sectors, and Industries	Health Care and Public Health Partners	Other High Priority Communities, Groups, and Sectors
Black/African American community	Essential and front-line workers	Local Health Jurisdictions	Children with special health care needs
Black/African American community Asian/Asian American community Native American Native Hawaiian and other Pacific Islanders community Marshallese, Micronesian, and COFA (Compact of Free Association) communities Latinx community Immigrant and refugee communities Asian diaspora African diaspora Latin American diaspora Former Soviet Union (FSU) diaspora Undocumented communities People with underlying health conditions Older adults Pregnant people Individuals with disabilities People experiencing homelessness People who are incarcerated Low-income communities	Agricultural sector Migrant workers Farmworkers Seafood industry Food bank services Business community Public transportation Hospitality industry Public utilities Parks and recreation Technology sector	Community health clinics Community Health Workers and promotoras Behavioral health and substance use disorder services Community blood centers Rural medical services Pharmacy Post-acute and Long-Term Care Veterinary care	Youth Youth in foster care

<sup>&</sup>lt;sup>1</sup>Communities that have experienced the greatest COVID-19 inequities related to cases, hospitalizations, deaths, and risk of severe illness. Participants self-identified as being in these groups and were often in more than one group.

#### **Equity Gap for Vaccine Initiation**

#### Weekly trend through 2/26/22





This graph shows the weekly difference in the average percent of the population initiating vaccination for census tracts at the high and low ends of the Social Vulnerability Index (SVI). The overall SVI ranking was used for each census tract. Census tracts with an SVI of 8 or 9 are categorized as 'high' SVI (greater social vulnerability). Those with an SVI of 1 or 2 are categorized as 'low' SVI.

The data show that vaccination initiation levels are lower in census tracts with greater social vulnerability. This has been observed for most of the time that vaccines have been available in WA, but the size of the difference has changed over time. Based on the latest data, the gap appears to be flattening or decreasing, but is still slightly higher than the mid-November low. The current vaccination initiation gap is 7.5 percentage points.



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