WA Pandemic After Action Review
Task Force Meeting #2
March 24, 2022
Our Agenda for Today

➢ Meeting chat reminder (Maggie Counihan)

➢ DEI: Norms and DOH Presentation

➢ Q&A

➢ Breakout Groups

➢ B → H Overview

➢ Breakout Groups

➢ Timeline graphic update

➢ Lasting impression

➢ Closing
Equity Presentation and Q&A: Dept of Health

Diversity is a baseline
Equity is a choice
Belonging is a perception
Inclusion is an outcome

Heleen Dewey & Katie Meehan/WA DOH
First Breakout Group Instructions: DEI

Briefly introduce yourself to your group!

1. **Share your brief story re: COVID response that reflects issues related to inequity, disparity or discrimination.**
   - Each breakout group ‘owns’ one slide (group roster is listed on slide 5). Go to your specific group’s slide.
   - A note-taker has been assigned to each of your groups.
   - Go ‘round robin’ to share stories; be mindful of time!

After everyone’s told their brief story (and they are documented), discuss and document the following:

2. **How might the process and content of the AAR address key issues related to inequity, disparity, and discrimination. What approaches would you see as valuable to ensure these issues are embedded in the review?**

   *For example, engage an equity consultant, develop a set of principles for the review, engage the Department of Health and/or Washington State University equity offices, etc.*
## Breakout Groups: DEI Discussion

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<tr>
<th>BLUE (Ron)</th>
<th>RED (Rina)</th>
<th>GREEN (Teresa D.)</th>
<th>ORANGE (Hazel)</th>
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<tr>
<td>Bob</td>
<td>Amy</td>
<td>Angie</td>
<td>Adam</td>
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<td>Brianne</td>
<td>Alison</td>
<td>Brendan</td>
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<td>Christina</td>
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<td>Darcy</td>
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<td>Issac</td>
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<td>Travis</td>
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1. Briefly introduce yourself to your group.
2. Share your brief story re: COVID response that reflects issues related to inequity, disparity or discrimination.

3. How might the process and content of the AAR address key issues related to inequity, disparity, and discrimination. What approaches would you see as valuable to ensure these issues are embedded in the review?

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Legislative Categories: B–H Overview

(B) Emergency responses that would benefit the business community and workers during a pandemic

(C) Standards regarding flexible rent and repayment plans for residential and commercial tenants during a pandemic

(D) Whether establishing regional emergency management agencies would benefit Washington state emergency response to future pandemics

(E) Gaps and needs for volunteers to support medical professionals in performing their pandemic emergency response functions within Washington state

(F) Gaps and needs for tools to measure the scale of an impact caused by a pandemic and tailoring the pandemic response to affected regions based on the scale of the impact in those regions

(G) Gaps and needs in health care system capacity and case tracking, monitoring, control, isolation, and quarantine, and deploying medical supplies and personnel

(H) Implementing guidelines for school closures during a pandemic.
Second Breakout Group Instructions: B → H

Briefly introduce yourself to your group!

Discussion:

What comments or guidance do you have about the approach and scope for any of these items?

➢ Scribes: When taking notes, please include person’s first name and the issue (B, C, D……etc) that they are discussing.
Breakout Groups: B → H Discussion

Darcy  Emily  Issac  Lou  Nick  Nomi  Sara
Brianne  Carina  Jason  Louis  Nariman  Rick  Winona
Amy  Fernando  Mike  Martin  Nate  Sybill  Theresa B.
Angie  Chandra  Jane  Matt  Nancy  Roger  Sudhir
Alison  Faatima  Kendrick  Luz-Maria  Samantha  Theresa A.  Va’eomatoka
Brendan  Christina  Jennifer  Kristen  Robert  Sharlett  Stacy
David  Ekkarath  Melanie  Michael  Sheri  Stacy

Rina  Theresa D.  Hazel  Heleen  Ron  Adam  Travis
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B–H Breakout “Bears”: Hazel notes

What comments or guidance do you have about the approach and scope for any of these items?
B–H Breakout “Hedgehogs”: Heleen Notes

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B–H Breakout “Moose”: Adam notes

*What comments or guidance do you have about the approach and scope for any of these items?*
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AAR General Timeline

Task Force Draft as of March 2022

PURPOSE:
• Introduce AAR, goals & intention
• Begin to familiarize group and processes
• Start discussion
• Develop DEI Ideas & Support
• Begin B -> H Structure

Est. Date Range:
1. Roll-Out: February 2022
2. Exploring: Spring/Summer 2022
3. Gathering: Summer/Fall 2022
4. Synthesizing: Fall 2022/Winter 2023
5. Prioritizing: Winter 2023
6. Reporting: Spring 2023

CONTENT:
• Welcome
• Warm-Up
• Opening Comments
• Logistics
• Meeting Purpose
• Draft Charter
• Breakout Groups
• Debrief Discussion
• Closing
• DOH DEI Presentation
• DEI Breakouts
• B -> H Structure Ideas & Breakouts

RESULTS:
What was one thing you heard today that was meaningful to you?

We love the sticky notes!
Thank You...

...for learning and sharing with us today.

- Future Meetings: Fourth Thursday of each month
- Next Meeting: April 28th - 9:00 am to Noon

Link to AAR website:

Facilitator Contacts
Task Force: phyllis.shulman@wsu.edu kevin.harris2@wsu.edu
Working Groups: (Christina) cmsanders@wsu.edu
Meeting Logistics

- Use breakout session for individual introductions
- Meeting attendance: Place your name & affiliation in ‘Chat’
  - Opt-out of making your email public on roster
- Communicate with facilitators via ‘Chat’ box (questions, logistics)
- Use ‘Raise Hand’ function in Zoom if urgent or when prompted

- Video ‘on’, mute audio when not speaking
- Reduce distractions!
- Breaks

- Meeting summaries, slide deck & recordings
- Send your brief bios to the website link, and we’ll compile them with the roster