



***WA Pandemic After Action Review
Task Force Meeting #2
March 24, 2022***

Our Agenda for Today

- Meeting chat reminder (Maggie Counihan)
- DEI: Norms and DOH Presentation
- Q&A
- Breakout Groups

- B → H Overview
- Breakout Groups
- Timeline graphic update
- Lasting impression
- Closing



Equity Presentation and Q&A: Dept of Health



Heleen Dewey & Katie Meehan/WA DOH

First Breakout Group Instructions: DEI

Briefly introduce yourself to your group!

1. Share your brief story re: COVID response that reflects issues related to inequity, disparity or discrimination.

- Each breakout group 'owns' one slide (group roster is listed on slide 5). Go to your specific group's slide.
- A note-taker has been assigned to each of your groups.
- Go 'round robin' to share stories; be mindful of time!

After everyone's told their brief story (and they are documented), discuss and document the following:

2. How might the process and content of the AAR address key issues related to inequity, disparity, and discrimination. What approaches would you see as valuable to ensure these issues are embedded in the review?

For example, engage an equity consultant, develop a set of principles for the review, engage the Department of Health and/or Washington State University equity offices, etc.

Breakout Groups: DEI Discussion

BLUE (Ron)

Bob
Brienne
Christina
Issac
Jane
Katie
Kendrick
Nick
Samantha
Sheri
Sudhir
Teresa B.
Winona

RED (Rina)

Amy
Alison
Carina
David
Ekkarath
Jennifer
Lou
Louis
Martin
Melanie
Nomi
Robert

GREEN (Teresa D.)

Angie
Brendan
Darcy
Fernando
Jason
Kristen
Matt
Michael
Nancy
Theresa A.
Travis
Va-eomatoka

ORANGE (Hazel)

Adam
Chandra
Emily
Faatima
Luz-Maria
Nariman
Nate
Rick
Roger
Sara
Sharlett
Stacy
Sybill

Equity **Blue** Breakout Group: Scribe Notes

(Scribe = Ron)

1. ***Briefly introduce yourself to your group.***
2. ***Share your brief story re: COVID response that reflects issues related to inequity, disparity or discrimination.***

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3. ***How might the process and content of the AAR address key issues related to inequity, disparity, and discrimination. What approaches would you see as valuable to ensure these issues are embedded in the review?***

For example, engage an equity consultant, develop a set of principles for the review, engage the Department of Health and/or Washington State University equity offices, etc.

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Equity **Red** Breakout Group B: Scribe Notes

(Scribe = Rina)

1. ***Briefly introduce yourself to your group.***
2. ***Share your brief story re: COVID response that reflects issues related to inequity, disparity or discrimination.***

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3. ***How might the process and content of the AAR address key issues related to inequity, disparity, and discrimination. What approaches would you see as valuable to ensure these issues are embedded in the review?***

For example, engage an equity consultant, develop a set of principles for the review, engage the Department of Health and/or Washington State University equity offices, etc.

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Equity **Green** Breakout Group: Scribe Notes

(Scribe = Teresa D.)

1. ***Briefly introduce yourself to your group.***
2. ***Share your brief story re: COVID response that reflects issues related to inequity, disparity or discrimination.***

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3. ***How might the process and content of the AAR address key issues related to inequity, disparity, and discrimination. What approaches would you see as valuable to ensure these issues are embedded in the review?***

For example, engage an equity consultant, develop a set of principles for the review, engage the Department of Health and/or Washington State University equity offices, etc.

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Equity **Orange** Breakout Group: Scribe Notes

(Scribe = Hazel)

1. ***Briefly introduce yourself to your group.***
2. ***Share your brief story re: COVID response that reflects issues related to inequity, disparity or discrimination.***

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3. ***How might the process and content of the AAR address key issues related to inequity, disparity, and discrimination. What approaches would you see as valuable to ensure these issues are embedded in the review?***

For example, engage an equity consultant, develop a set of principles for the review, engage the Department of Health and/or Washington State University equity offices, etc.

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Legislative Categories: B–H Overview

- (B) Emergency responses that would benefit the business community and workers during a pandemic
- (C) Standards regarding flexible rent and repayment plans for residential and commercial tenants during a pandemic
- (D) Whether establishing regional emergency management agencies would benefit Washington state emergency response to future pandemics
- (E) Gaps and needs for volunteers to support medical professionals in performing their pandemic emergency response functions within Washington state
- (F) Gaps and needs for tools to measure the scale of an impact caused by a pandemic and tailoring the pandemic response to affected regions based on the scale of the impact in those regions
- (G) Gaps and needs in health care system capacity and case tracking, monitoring, control, isolation, and quarantine, and deploying medical supplies and personnel
- (H) Implementing guidelines for school closures during a pandemic.

Second Breakout Group Instructions: B → H

Briefly introduce yourself to your group!

Discussion:

What comments or guidance do you have about the approach and scope for any of these items?

➤ *Scribes: When taking notes, please include person's first name and the issue (B, C, D.....etc) that they are discussing.*

Breakout Groups: B → H Discussion



Darcy
Emily
Issac
Lou
Nick
Nomi
Sara

Brianne
Carina
Jason
Louis
Nariman
Rick
Winona

Amy
Fernando
Mike
Martin
Nate
Sybill
Theresa B.

Angie
Chandra
Jane
Matt
Nancy
Roger
Sudhir

Alison
Faatima
Kendrick
Luz-Maria
Samantha
Theresa A.
Va'eomatoka

Brendan
Christina
Jennifer
Kristen
Robert
Sharlett

David
Ekkarath
Melanie
Michael
Sheri
Stacy

Rina

Theresa D.

Hazel

Heleen

Ron

Adam

Travis

B-H Breakout “Eagles”: Rina notes

What comments or guidance do you have about the approach and scope for any of these items?

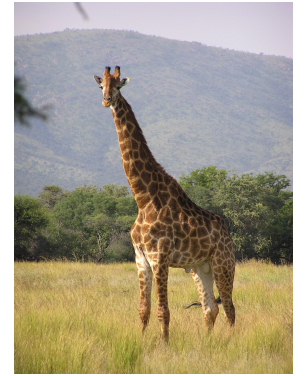
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B-H Breakout "Giraffes": Teresa D. notes

What comments or guidance do you have about the approach and scope for any of these items?

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B-H Breakout “Hedgehogs”: Heleen Notes

What comments or guidance do you have about the approach and scope for any of these items?

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B-H Breakout 'Dolphins': Ron notes

What comments or guidance do you have about the approach and scope for any of these items?



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B-H Breakout "Moose": Adam notes

What comments or guidance do you have about the approach and scope for any of these items?



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B-H Breakout "Salmon": Travis notes

What comments or guidance do you have about the approach and scope for any of these items?

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AAR General Timeline

Task Force Draft as of March 2022

- PURPOSE:**
- Introduce AAR, goals & intention
 - Develop DEI Ideas & Support
 - Begin to familiarize group and processes
 - Begin B --> H Structure
 - Start discussion



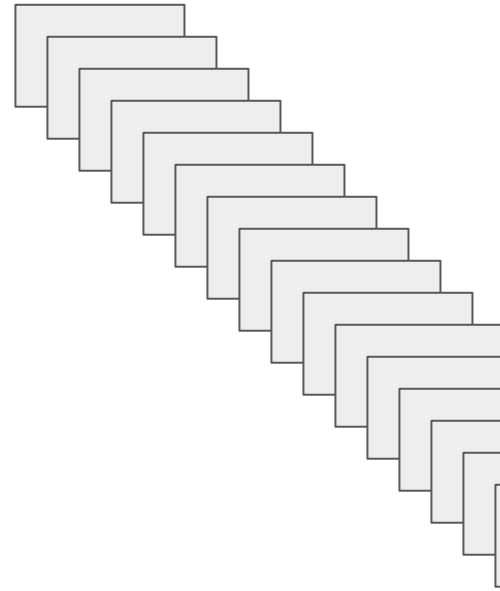
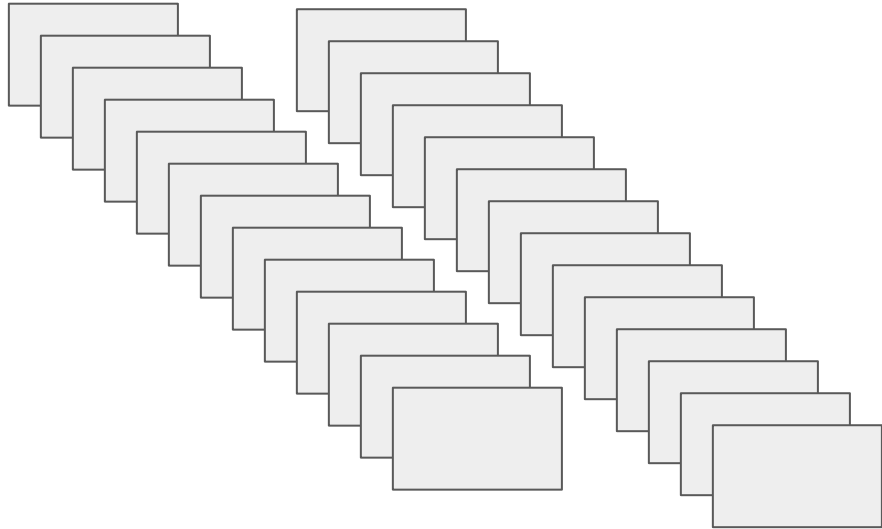
Est. Date Range: February 2022 Spring/Summer 2022 Summer/Fall 2022 Fall 2022/Winter 2023 Winter 2023 Spring 2023

- CONTENT:**
- Welcome
 - Warm-Up
 - Opening Comments
 - Logistics
 - Meeting Purpose
 - Draft Charter
 - Breakout Groups
 - Debrief Discussion
 - Closing
- DOH DEI Presentation
 - DEI Breakouts
 - B --> H Structure Ideas & Breakouts

RESULTS:

We love the sticky notes!

What was one thing you heard today that was meaningful to you?



Thank You...

...for learning and sharing with us today.

- Future Meetings: Fourth Thursday of each month
- Next Meeting: **April 28th** - 9:00 am to Noon

Link to AAR website:

<https://mil.wa.gov/pandemic-after-action-report-task-force>

Facilitator Contacts

Task Force: phyllis.shulman@wsu.edu

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Working Groups: (Christina) cmsanders@wsu.edu



THE
WILLIAM D.
RUCKELSHAUS
CENTER

Meeting Logistics



- Use breakout session for individual introductions
- Meeting attendance: Place your name & affiliation in 'Chat'
 - Opt-out of making your email public on roster
- Communicate with facilitators via 'Chat' box (questions, logistics)
- Use 'Raise Hand' function in Zoom if urgent or when prompted

- Video 'on', mute audio when not speaking
- Reduce distractions!
- Breaks

- Meeting summaries, slide deck & recordings
- Send your brief bios to the website link, and we'll compile them with the roster