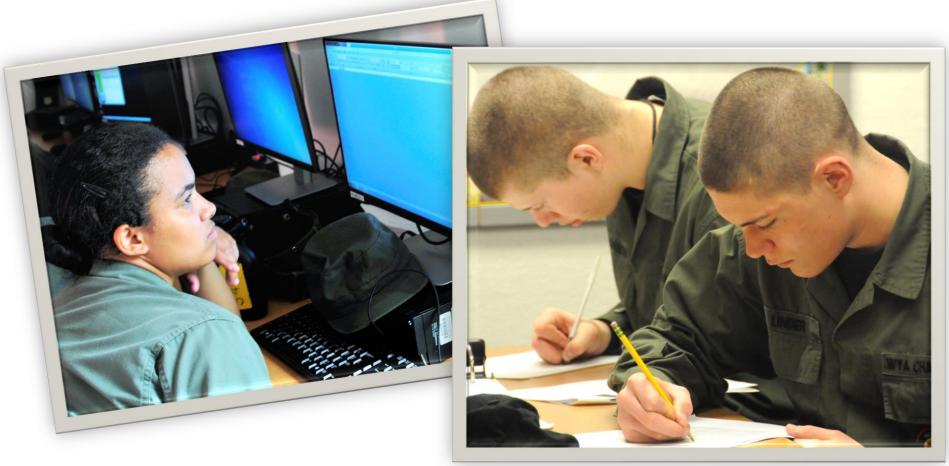


Washington Youth Academy Academics





An Environment For Success!

National Guard Youth Challenge



The Washington Youth Academy is a National Guard Youth Challenge Program (one of 41 programs across the nation in 30 states, Puerto Rico and the District of Columbia).

A Statewide Program

 The Washington Youth Academy (WYA) is a statewide program serving students from all of Washington's 39 counties.



 The Academy is a partnership between the National Guard and the Washington State Military Department (WMD). The WYA Director reports to The Adjutant General (TAG) of the WMD.

Academic Focus - Intensive

High school credit retrieval

Avant world language proficiency test (for select students)

GED test preparation (for select few)

ASVAB test

Certifications

- Food Handler's Permit
- CPR/First Aid

CERT Training





A Separate, Unique Academic Entity



- Although physically located in Kitsap County within the Bremerton School District boundaries, the W.Y.A. is a separate academic entity.
- This is because the W.Y.A. is an intervention program under the Washington Military Department.
- Students enrolled at the W.Y.A. are not enrolled in the Bremerton School District.

Contracted Teachers

The W.Y.A. contracts with the Bremerton School District to provide accredited teachers, an assistant principal, program coordinator, and registrar to oversee the academic program.















Christie Capps

Social

Studies

Personal **Finance**

Brandon Sternod

English

Jonathan Lundberg

Science

Meg 7molek

Math

Cal Glomstad

Career and **Technical** Education (CTE)



Rick Brownell

Principal



Marty Neyman

Health and **Fitness**

Courses Offered

State Course Code	W.Y.A. Course Number	Course Name	Maximum Credit
01992	ENG 241	English Proficiency Development	1.0
Various	MAT 131-531	Various – Pre-Algebra to Calculus*	1.0
03210	SCI 165	Physical Science and Engineering	1.0
04305	SST 330	Social Studies	1.0
11103	CTE 455	Video Production Technology	1.0
19262	JLS 440	Personal Finance	0.5
22151	JLS 235	Career Exploration	0.5
22104	CTE 421	Community Service	0.5
08057	HED 425	Health and Life Management	0.5
08005	FIT 210	Personal Fitness	1.0

^{*}Students can take up to 1.0 credit of Math.

A full year at a High School is 6.0 credits

Total Possible Credits

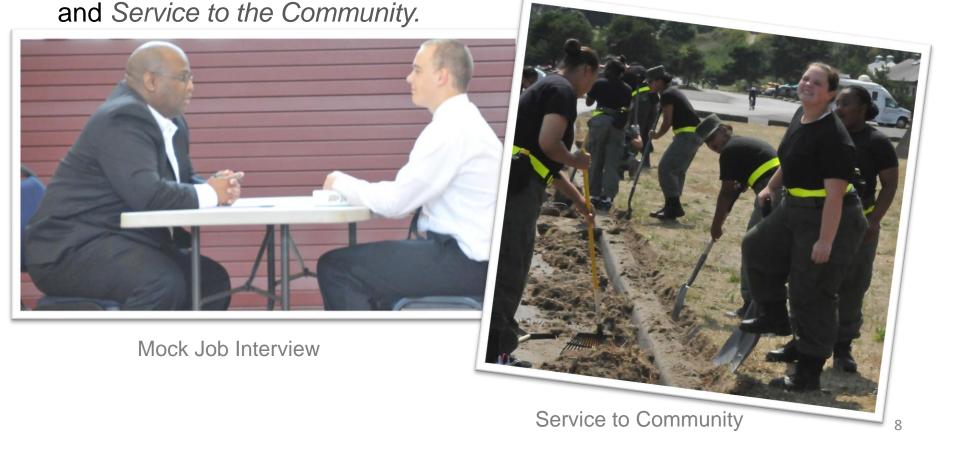
8.0

Note: All students take these 10 classes. No other courses are offered. During the residential phase, no outside coursework or concurrent enrollment is allowed. Check with sending school regarding credit for repeat courses.

High School Credit and Challenge Requirements

Academic Excellence is only one core component of the National Guard Youth Challenge program.

The other seven are Job Skills, Life Coping Skills, Physical Fitness, Health and Hygiene, Leadership/Followership, Responsible Citizenship,



High School Credit and Challenge Requirements

To receive high school credit from the Academy, the cadet must successfully complete the National Guard Youth Challenge program.

That is, the cadet must complete the 22 weeks of the Challenge phase <u>and</u> must meet standard in <u>all</u> 8 core components of this program

(or receive a waiver).

The Director can only waive one component.





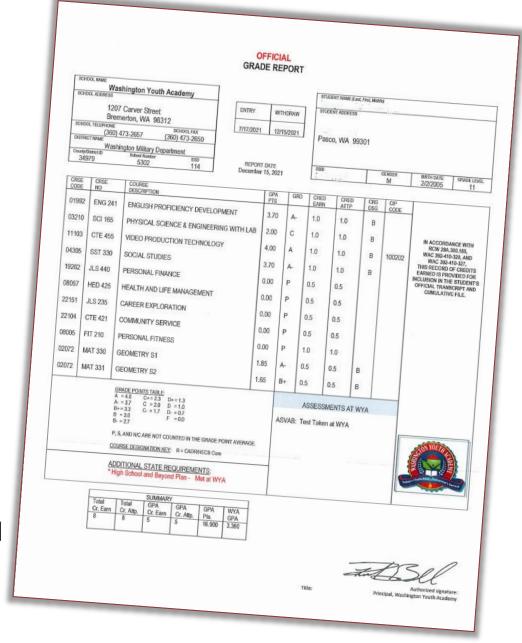
Leadership/Followership

High School Credits

Washington Youth Academy, as a federal and State academic intervention program, does not issue a high school diploma or a high school transcript.

Cadets receive a grade report, which is transcripted at their next school. All courses at the Academy align to State course codes.

All students complete the ASVAB test. Select students may take the Avant test for world language credit. Seniors may also complete the State's High School and Beyond Plan.



High School Credits



SUPERINTENDENT OF PUBLIC INSTRUCTION

Chris Reykdal Old Capitol Building - PO BOX 47200 - Olympia, WA 98504-7200 - http://www.k12.wa.us

March 13, 2017

The Office of Superintendent of Public Instruction (OSPI) is pleased to inform you that your Dear Superintendent/Principal: student has completed the residential/academic phase of the Washington Youth Academy (WYA). Enclosed with this letter you will find a final grade report for your student. I ask that you evaluate the credits earned and add them to your student's transcript.

As you may know, the WYA is part of the National Guard Youth Challenge Program authorized and funded by the Washington State Legislature (RCW 28A.150.305) in 2007. This program is designed to work with students from across the state of Washington who have dropped out or are at high risk of dropping out of high school. This program builds resiliency and academic skills that will allow these students to successfully continue their education in their home

A major focus of the academic component of the WYA is to help students retrieve credits and return to their regular high schools prepared for the rigors of academic work and graduation. The WYA program employs certificated teaching staff and trained professional support staff. The credits awarded on the enclosed grade report are consistent with the credits awarded by high schools in the state of Washington.

Your student has completed the 22-week residential session consisting of 154 highly structured, 16-hour days which focused on academics and life skills. Your student will now receive supportive follow up in the form of a 52-week post residential phase where they work with an adult role model in a supported, one-on-one mentoring relationship in your community. This mentor will work with your student in accomplishing the "Post Residential Action Plan" that is developed with each of the program's graduates. The successful completion of high school is one of the most important goals outlined in this plan.

OSPI has collaborated closely with WYA in the development of this program and is proud to support it as another tool in our statewide dropout prevention tool kit.

Superintendent of **Public Instruction**

The State Superintendent of Public Instruction has written a letter to school superintendents and principals explaining the Challenge program and the high school credits earned.

This letter accompanies each W.Y.A. grade report.

Classroom Environment



Video Production classroom

- Students attend 154 highly-structured days at the Academy.
- Classroom environment is respectful and controlled no cell phones, ipods, disruptive behavior.
- Classes are separated by gender-identity (two female classes, four male classes).
- Class size is 28 students or less.

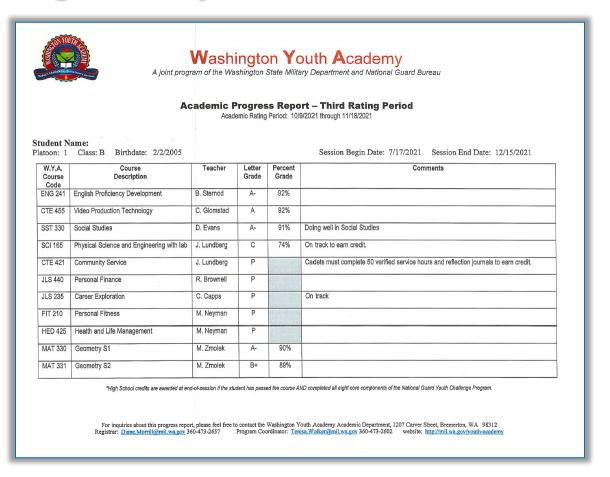
Daily Class Schedule

- Students attend three periods in the morning and three periods in the afternoon, Monday through Thursday. There is also an elective study hall period twice a week for additional tutoring.
- Physical Fitness, Health, and Community Service courses occur outside of the seven-period classroom day.
- Students at the Academy receive an average of 9+ hours of instruction per day.



Progress Reports

Cadet academic progress is monitored closely. Weekly, key personnel (teachers, cadre, counselors) meet to identify students that fall below standard. Interventions are instituted to assist struggling learners.

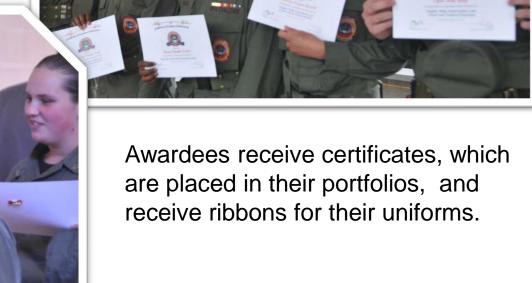


There are three progress reports sent home each session.

Academic Achievement Awards

There are three academic achievement and academic excellence award periods.

Students are publicly recognized at an assembly.



Assessments

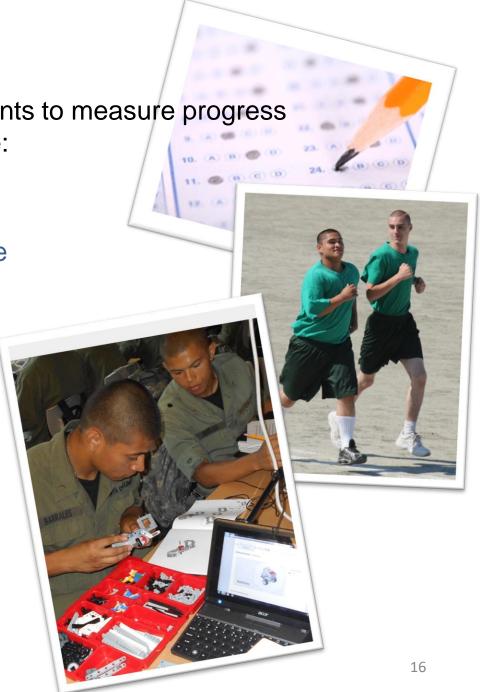
Students receive frequent assessments to measure progress and guide instruction. These include:

 Test of Adult Basic Education (TABE)

 Armed Services Vocational Aptitude Battery (ASVAB)

- Renaissance STAR Assessments
- Avant STAMP Language Proficiency Assessment
- United States Citizenship Test
- President's Personal Fitness Test (PPFT)
- Classroom quizzes, tests, and projects

Note: The WYA does not offer the opportunity to meet standard on State assessments other than the ASVAB and Avant STAMP.



Credit Mapping and Student Diploma Progress

Credit mapping is the process by which a student determines how many credits he/she has earned to date, how these will be applied towards meeting that school district's high school diploma requirements, and then ascertaining what courses (and other requirements) must yet be completed.

Each school district has its own credit mapping check list or form, since districts may add requirements over and above those required by the State.

Nam					ERTON I Check –							
1 4711	re:			Chebii	OHECK-	2015	COHO					
a									GD LDD 40:			
				SPRING	SUMMER FALL		ADE 11: SPRING	SUMMER	GRADE 12: FALL SPRING		SUMME	
2.0	5.0		7.0	10.0		13.0	16.0		19.25	22	L	
	DEPART	ur Knight P MENT	lanning	Guide and	d college we	bsites fo	or addition	al college an		rsity requi	rements.	
									ا لـ	WA St. Hi	ist.	
Hist	ORY AND S	OCIAL STUDI	ES 3.0	Wor	ld History	Civica	U.S. 1	listory		Regt. Met	_	
				J [_								
MAT			3.0) [lgebra	Geor	metry	r i	1			
Musti	nclude 1.0 Al	& 1.0 Geom	See*						1			
SCIE	NCE nclude 1.0 Lai	. Galance	2.0 See**									
Must	nclude 1.0 La	b Science	See**	Heal		J {	P.E.	P.E.				
HEAL	HEALTH & FITNESS 2.0											
						Financ	unexx [☐ High Scho	ol Profic	iency Exam	(HSPE)	
CARE	CAREER - TECHNICAL EDUC. 1.5		1.5			Literacy		□ REAL	DING	□ WRI7	ring	
						-	_ '		0.		-	
FINE	FINE ARTS		1.0					•	End-of-	Course exar	-	
		S	0.5	12				(Portfolio, Present	, Post Hi tation)	ect Standard igh School P	lan &	
KNIG	HT SKILL											
Knig	HT SKILL						0			Science [4 ye	ar college	
	TIVES		5.5					admiss	ion requ	Science [4-ye irement] ath [4-year c		

Credit Mapping and Student Diploma Progress

- At the Academy, cadets must complete credit mapping as part of the Cadet Action Plan (CAP), a National Guard Youth Challenge Program requirement.
- To facilitate this task, cadets should provid to the Admissions Department by orientation:
 - Copy of current High School transcript
 - Graduation requirements from sending school
 - Sending school's Credit Map form or worksheet filled out by high school counselor (where possible)
- At the Academy, the cadet will add to the Credit Map the anticipated credits to be earned when he/she completes the residential phase.
- The projected Credit Map is an important tool in determining the cadet's post-residential educational plan.
- Cadets meet with a local high school counselor near the end of session to review the projected Credit Map and post-residential educational plan.

Frequently Asked Questions

Can a student take the SAT or ACT while at the Academy?

The W.Y.A. does not currently administer the SAT or ACT (needed for entrance to 4-year colleges). Parents/guardians are encouraged to view the College Board website to check test dates, which may align with a home pass.



Can a student take a community college entrance exam while at the Academy?

Community colleges administer different placement tests. It can be arranged for a cadet to take the Olympic College ACCUPLACER college entrance exam. Check with your local community college to see if the ACCUPLACER scores would transfer.

Frequently Asked Questions

For a senior cadet who earns enough credits to graduate on time, can he/she have leave from the Academy to participate in his/her high school graduation ceremony?

Cadets are not granted leave from the Academy to participate in graduation ceremonies at their sending schools. The student is not enrolled at that school and the credits have not officially transferred yet.



My student owes fines at the former school. Will that be a problem?

Many schools now withhold the student's official transcript and grades until all fines and fees are paid. It is difficult for cadets and staff at the Academy to determine the student's high school graduation plan without access to accurate grade and credit information. Parents/guardians are encouraged to contact the sending school to resolve outstanding amounts prior to the cadet reporting to the Academy. By law, if a student or parent is unable to pay a fine amount, the school must provide an alternative option for students to volunteer time in lieu of payment. Schools may also not withhold official transcripts from students that qualify as homeless under the McKinney-Vento Act.

Cadet Supports

The Washington Youth Academy is an **intensive 22-week residential intervention program** which emphasizes discipline, structure, effort, and positive habits.



Students that enroll must be able to participate in the rigorous program.

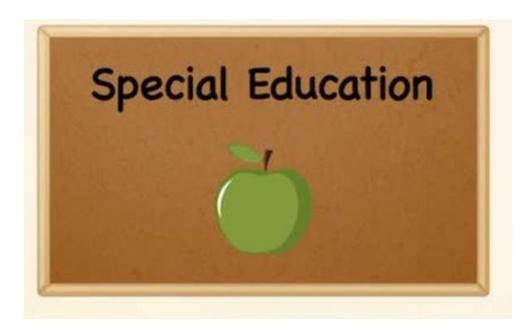
Academic Incentives



Cadets at the Washington Youth Academy are rewarded for their academic accomplishments! Cadets strive to maintain 80% or higher in their academic classes so that they not only feel a deep sense of pride and accomplishment but also to qualify for exciting opportunities such as Rangers and additional small units.

Individual Education Plan (IEP) and 504 Plan

Cadets with Individual Education or 504 disability plans will work closely with the special education team while in residence at the Washington Youth Academy. Individual Education Plans and 504 plans may be modified at the discretion of WYA's special education team to fit the unique educational environment at the Washington Youth Academy.



ASVAB, Avant, and STAR

- ASVAB (Armed Services Vocational Aptitude Battery). This test is given at the start of the session to all students. It is given again towards the end of the session to students that did not achieve a passing AFQT (Armed Services Qualification Test) score. Passing the ASVAB is one of Washington State's graduation pathways.
- The Avant STAMP (Standards-Based Measurement of Proficiency) is a web-based World Language assessment that evaluates language proficiency. It is divided into four sections (Reading, Writing, Listening, and Speaking). Students that demonstrate proficiency may achieve a Seal of Biliteracy and competency-based high school credit.
- STAR assessments are short, computer reading and math tests that provide teachers with diagnostic and progressive learning data.

GED Test Preparation

- The GED is no longer accepted across the board (for the military* or employment) as equivalent to a high school diploma.
- To take the GED Test, a cadet must submit an application to the W.Y.A.
 Principal <u>during</u> the residential phase of the program.

 In considering whether to grant permission for a cadet to take the GED, the Principal considers factors such as the student's age, number of high school credits attained, grades and test scores, future plans, and current

circumstances.

^{*&}quot;The caliber of military applicants has increased and a GED is no longer enough to enter the military. If individuals do not have a high school diploma, they are encouraged to obtain about a semester's worth of college credits before reapplying." Source: http://www.military.com/join-armed-forces/2014/05/14/80-of-military-recruitments-turned-down.html.



GED Test Preparation

- Each session, only a <u>few</u> students are granted permission to take the GED.
 In general, these are adult students with very few high school credits, or
 students with special life circumstances.
- Cadets who are granted permission by the Principal to take the GED Test continue to attend regular high school credit retrieval classes at the Academy throughout the 22-week session.
- In addition, these cadets receive special instruction regarding the GED subtests and test-taking strategies, and are given opportunity to take practice GED tests.
- The actual GED Test is proctored by Olympic College staff at the Bremerton college campus (certified computer lab), and is scheduled near the end of the ChalleNGe residential phase.
- The testing fees are paid by the Academy. If the student passes the GED Test, the GED diploma is issued by Olympic College.
- The W.Y.A. Counseling staff oversees the screening of GED Test applicants,
 GED Test preparation, and administration of the GED Test at the Academy.

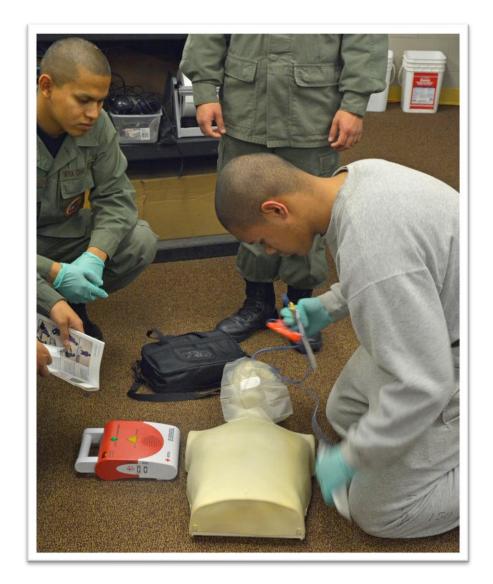


Food Handler's Permit

- All cadets participate in Food Handler's training conducted by the Kitsap Health Department.
- A Food Handler's permit good for 2 years is issued for those who successfully complete the exam. This allows cadets to gain practical work experience in the DFAC (dining facility).

CPR/First Aid

- All cadets participate in CPR/First Aid instruction conducted by cadre staff who are certified trainers.
- A CPR/First Aid card good for 3 years is issued for cadets who successfully complete the exam.









- Cadets also participate in
 Community Emergency Response Team
 (CERT) training conducted by
 instructors certified as trainers by the
 Federal Emergency Management
 Agency (FEMA).
- These students receive skills that enable them to participate in hazard or disaster rescue/response efforts, and to take an active role in emergency preparedness in their communities.









From the outdoors ...

to the community ...











... to the classroom.









The Washington Youth Academy is an engaging, structured learning environment unlike any most cadets have ever experienced.

Tough standards – but impressive, life-changing results!





Contacts for Academic Questions



Academic Department

Principal, Teachers, and

Program Coordinator: (360) 473-2602

Registrar: (360) 473-2657

Special Education Teacher (360) 473-2481

Academic Department Fax: (360) 473-2650