

# What to do to Make it Through 2014 Campaign Recap

July 11, 2014 Rich Marketing



### AGENDA

- Campaign Overview
- Results
- Summary of Findings
- Recommendations and Next Steps
- Q & A



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### **CAMPAIGN OVERVIEW**

### **Purpose:**

Encourage individuals in the Puget Sound region to prepare for major disasters and possible catastrophes by making a plan, building a kit with supplies for 7 to 10 days, and helping each other.

### Campaign Dates: April – June 2014

### Audiences:

- Puget Sound residents primarily across the eight-county region
- Adults 25-64 ranked highest against sub-targets:
  - Renters, under \$25K income, ESL/non-English language speakers, over 65+, women with children in the home



### **CAMPAIGN OVERVIEW**

**Funding Sources for 2014:** 

Four primary sources:

- **RCPG** contributed to the translation, video production, and additional website maintenance, as well as a portion of the regional and ethnic media buy
- Seattle UASI contributed to a portion of the media buy
- **SHSP** contributed to the campaign management and the media buy
- Partner Campaigns **Take Winter By Storm** and **WA Great ShakeOut** contributed to the overall outreach of the campaign, including a portion of the Facebook buy, and will continue to cross-promotion all campaigns during their campaign time frames
- Plus... PrepareSmart donated a Family sized preparedness kit for the Red Tricycle/social media promotion, and created a 15% discount coupon code along with a *Make it Through* online retail page



### **CAMPAIGN OVERVIEW**

### New Approach for 2014:

- Cross-promotion with partner campaigns on-going development
- Designed and produced ad creative elements to create a distinct brand identity for the campaign that creates a larger, cohesive footprint across multiple messaging formats and re-purposed for years to come
- Research, plan, negotiate and place media ranked highest in the top campaign target markets
  - Negotiate and coordinate multi-media partnerships with multiple media outlets to leverage limited advertising funds to extend the impact of the campaign
- Engage audiences through social media (Facebook), videos and school outreach
- Provide inclusive advertising and information in multiple languages to include whole community

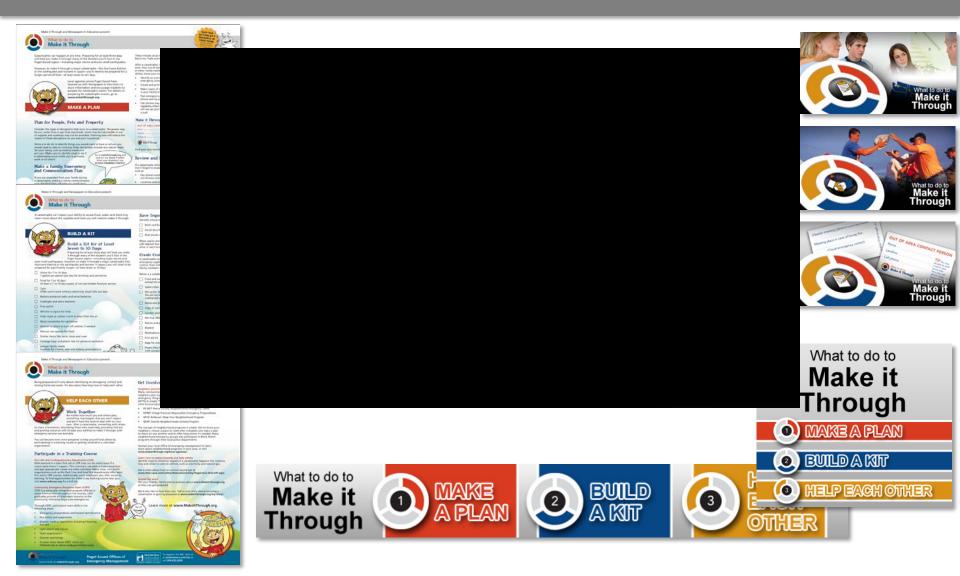


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# **OVERALL CAMPAIGN PERFORMANCE**





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Media	Budget	Purchased Rtgs/Imps	Delivered Rtgs/Imps	Placements	Negotiated Partnership Value	Negotiated Partnership % Leverage
Television	\$81,632	A25-64 767.4 17,883,490	A25-64 1,359 31,670,136	1,037	\$171,183	210%
Radio + Pandora	\$22,84 <b>0</b>	W25-44 167.2 975,612	W25-44 375.1 2,188,708	475	\$51,388	224%
Online	\$11,118	Geo-/Demo- Targeted 3,150,100	Geo-/Demo- Targeted 4,650,100	Placements based on Imps	\$16,415	147%
Mom Blogs:	\$6,000	W25-44 286,000	W25-44 496,000	Placements based on Imps	\$10,416	174%

Continued...



\$307,858

197%

# **OVERALL CAMPAIGN PERFORMANCE**

**Total** 

Media	Budget	Purchased Rtgs/Imps	Delivered Rtgs/Imps	Placements	Negotiated Partnership Value	Negotiated Partnership % Leverage
Facebook	\$7,385	Parents 25-64 5,165,981	Parents 25-64 5,165,981	Placements based on Imps	\$7,385	100%
Ethnic Media Muli-Publication	\$4,803 + Translation	165,500	165,500	12	\$6,603	137%
KUNS TV/Univision Hispanic TV	\$7,340	A25-64 24.6 573,278	A25-64 49.2 1,146,557	192	\$14,468	200%
Newspapers in Education	\$14,882 for Program (\$0 on media)	NA	1,242,980 Circulation	5	\$30,000	201%

\$156,000 28,199,961 46,725,962



Station	Description	Budget	A25-64 Purchased Rtgs/Imps	A25-64 Delivered Rtgs/Imps	Negotiated Partnership Value	Negotiated Partnership % Leverage
KCPQ TV	<ul> <li>:15-second PSAs on KCPQ TV in EM, DT, EN, PA, PR, LN dayparts; Live Interview.</li> <li>Priceless: 3x station produced PSAs with lead talent using pre-produced campaign branding elements – for both KCPQ TV &amp; KZJO TV</li> </ul>	\$13,335	124.4 2,899,018	244.9 5,707,150	\$30,857	231%





Station	Description	Budget	A25-64 Purchased Rtgs/Imps	A25-64 Delivered Rtgs/Imps	Negotiated Partnership Value	Negotiated Partnership % Leverage
KING TV	:15-second PSAs on KING TV in EM, DT, EN, PA, LF dayparts; BB News Sponsorships; New Day Northwest Shout Out. Priceless: 3x station produced PSAs with lead talent using pre-produced campaign branding elements – for both KING TV & KONG TV	\$18,405	124.4 2,899,018	176.7 4,117,817	\$22,264	121%



On April 30<sup>th</sup> and May 12<sup>th</sup>, KING TV's Margaret Larson noted the importance of being prepared for a major disaster, and reviewed the steps necessary to do so with viewers families. A video of the Shout Out can be seen here: <u>http://www.king5.com/new-day-</u> <u>northwest/featured-stories/King-County-</u> <u>Make-it-Through-Shoutout--Goodbye---</u> <u>Wednesday-April-30th-2014-</u> <u>257353021.html</u>



Station	Description	Budget	A25-64 Purchased Rtgs/Imps	A25-64 Delivered Rtgs/Imps	Negotiated Partnership Value	Negotiated Partnership % Leverage
KOMO TV	:15-second PSAs on KOMO TV in EM, DT, EN dayparts; BB News Sponsorships, AM Ticker Sponsorship, Live Interview. Priceless: 3x station produced PSAs with lead talent using pre-produced campaign branding elements	\$24,610	310.6 7,238,222	521.3 12,148,37 5	\$65,684	267%







Station	Description	Budget	A25-64 Purchased Rtgs/Imps	A25-64 Delivered Rtgs/Imps	Negotiated Partnership Value	Negotiated Partnership % Leverage
KIRO TV	:15-second PSAs on KIRO TV in EM, DT, EN, PA, PR, LN dayparts; BB News Sponsorships. Priceless: 3x station produced PSAs with lead talent using pre-produced campaign branding elements	\$21,550	170.8 3,980,323	341.5 7,958,316	\$43,029	199%
KONG TV	:15-second PSAs on KONG TV in EM, DT dayparts; BB News Sponsorships. Ran KCPQ TV PSAs (same station group)	\$1,620	18.0 419,472	40.0 932,160	\$5,040	171%
KZJO TV	:15-second PSAs on KZJO TV in DT, PR, LN dayparts. Ran KING TV PSAs (same station group)	\$2,112	19.2 447,437	34.2 796,997	\$4,309	204%
KUNS TV Univision (Hispanic)	:15-second Spanish PSAs on KUNS TV in DT, EN, PR, LN dayparts. Priceless: 3x station produced PSAs with lead talent using pre-produced Spanish campaign branding elements	\$7,340	24.6 573,278	49.2 1,146,557	\$14,468	200%



### **MEDIA PARTNERSHIPS - RADIO**

Station	Description	Budget	W25-44 Purchased Rtgs/Imps	W25-44 Delivered Rtgs/Imps	Negotiated Partnership Value	Negotiated Partnership % Leverage
KPLZ FM	:30-second PSAs aired in AM, DT, PM dayparts. Station produced 1x PSAs for air.	\$7,400	30.0 175,050	88.2 514,647	\$12,083	163%
KBKS FM	:30-second PSAs aired in AM, DT, PM dayparts; Community Affairs pre-recorded Interview. Station produced 1x PSAs for air on both KBKS FM and KUBE FM.	\$7,440	40.2 234,567	68.3 398,531	\$9,357	126%
KUBE FM	:30-second PSAs aired in AM, DT, PM dayparts	\$0		7.3 42,596	\$1,000	NA

Michelle Chatterton conducted a 15 minute interview on behalf of *Make it Through* with KBKS FM and KUBE FM Producer Emoree Martin which aired in its entirety on May 25<sup>th</sup> on both stations. The playback can be listened to here (*Make it Through* starts around 22 minutes in):

http://media.ccomrcdn.com/media/station\_content/1040/2014/05/mp3/default/uwautis mkcoem\_0\_1401202408.mp3



# **MEDIA PARTNERSHIPS - RADIO**

Station	Description	Budget	W25-44 Purchased Rtgs/Imps	W25-44 Delivered Rtgs/Imps	Negotiated Partnership Value	Negotiated Partnership % Leverage
KOMO AM/ FM	Live Interview	\$0		7.3 42,596	\$1,000	NA







### **MEDIA PARTNERSHIPS - RADIO**

Station	Description	Budget	W25-44 Purchased Rtgs/Imps	W25-44 Delivered Rtgs/Imps	Negotiated Partnership Value	Negotiated Partnership % Leverage
Pandora Everywhere	Audio/Mobile/Online Everywhere :30-second PSAs/online banner ads aired/posted in designated personal Pandora playlists targeted geographically and demographically to W25-44. Plus 3,842 website Clicks.	\$8,000	97.0 565,995	204.0 1,190,340	\$27,948	349%









### **MEDIA PARTNERSHIPS - ONLINE**

Media	Description	Budget	W25-44 Purchased Rtgs/Imps	W25-44 Delivered Rtgs/Imps	Negotiated Partnership Value	Negotiated Partnership % Leverage
Online	Premium online display banner ad placement targeted to W25-44, eight-county geo-targeted, heavy focus on local media sites, with re- targeting	\$11,118	3,150,100	4,650,100	\$16,415	147%



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# MEDIA PARTNERSHIPS - MOM BLOGS

Station	Description	Budget	W25-44 Purchased Rtgs/Imps	W25-44 Delivered Rtgs/Imps	Negotiated Partnership Value	Negotiated Partnership % Leverage
Seattle's Child	Online ad placements, 'Going Places' eNewsletter, Dedicated Email produced by Seattle's Child. Online article on preparedness.	\$2,353	118,000	212,000	\$4,452	189%
Parent Map	Online ad placements on eNewsletters. Article on preparedness.	\$1,882	88,000	124,000	\$2,604	138%
Red Tricycle	Online ad placements, social media promotion with Prepare Smart.	\$1,765	80,000	160,000	\$3,360	190%

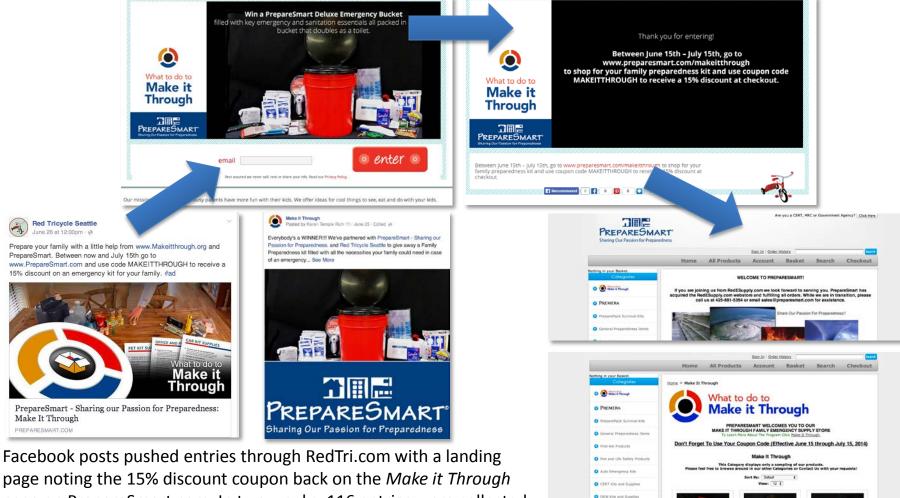




# MEDIA PARTNERSHIPS - RED TRICYCLE/PREPARE SMART

What to do to

Make it Through



 School/Childcare Kits an Supplies

Map Your Neighborhood

page noting the 15% discount coupon back on the *Make it Through* page on PrepareSmart.com. In two weeks, 116 entries were collected and Rachel from Auburn, WA was the winner!



# MEDIA PARTNERSHIPS - NON-ENGLISH

### Non-English Media:

Half-page print	ads	Approx. Circ.
Asian	Northwest Asian Weekly	16,000
Chinese	Seattle Chinese News	15,000
	Seattle Chinese Post	10,000
	Seattle Chinese Journal	15,000
	Seattle Chinese Times	10,000
Korean	Korea Times	7,500
Russian	Russian World	10,000
Spanish	Tu Decides	20,000
	La Raza	22,000
Somali	Runta NW News Magazine (online)	5,000
Vietnamese	Seattle Viet Times	19,000
	Northwest Vietnamese News	<u>6,000</u>
		165,500

**Total Cost: \$4,803** 

Negotiated Translation of Ad Creative at No-Cost: \$1,800 value KUNS TV/Univision Hispanic TV noted in Television



### MEDIA PARTNERSHIPS - NON-ENGLISH





### **NIE Program Components:**

The Seattle Times, Newspapers In Education (NIE) program served over **46,000 students** and nearly **1,100 educators** in Washington State. Over 60% of the students are elementary-middle school, and over 41% of the educators teach some type of **STEM** education in their classroom.

In-paper circulation totals the *Make it Through* NIE Program received:

	<b>Circulation</b>	<u>Cume Readership (</u> digital/print)
The Seattle Times Sunday	340,116	1,211,300
The Seattle Times Weekday (4x)	225,716	961,300
Total Program	1,242,980	5,056,500

Development and design of NIE program included: 4-page, full color pull-out tab, 3 ½page educational articles, interactive activities and lesson plans aligned with the *Make it Through* messaging to state and national standards and common core practices. All materials were made available for in-classroom use by NIE registered schools and distribution by the *Make it Through* campaign.

Total Program Cost: \$14,882

### NIE Tab: Front & Back Cover



- Be prepared for power outages that often accompany severe weather like wind, snow and flooding.
- Prepare for the possibility that you may have to stay home for several days.
- Know safe routes from your home, work and school in case you need to evacuate.
- Learn the signs of hypothermia and how to treat it. Hypothermia is a common problem during cold winter weather, especially with young children and older adults who are most vulnerable.
- Keep an eye on the sky. Pay attention to weather clues around you that may warn of imminent danger. Look for darkening skies, flashes of lightning or increasing wind, which may be signs of an approaching thunderstorm. Listen for sounds of thunder. If you can hear thunder, you are close enough to the storm to be struck by lightning. Go to safe shelter immediately.
- Pick a safe place in your home where family members can gather during a thunderstorm. This should be a place where there are no windows, skylights or glass doors that could be broken by strong winds, flying debris or hail.
- Stay aware of your surroundings. Look for places you might go if severe weather threatens.

For more information on winte weather preparedness, go to takewinterbystorm.org.

Prepare for flooding and landslides that often accompany severe storms.

utages that often er like wind,

- that you may eral days.
  - turn off utilities.
     Plan for a meeting place outside of the hazard area.

Prepare for a Flood

to evacuate your home.

If it has been raining hard for several hours, or raining steadily for several days, be alert to the possibility of a flood.

Teach all family members how, where and when to

Learn the safest route from your home to high ground.

Make arrangements for housing in the event you need

- Consider purchasing one or more pumps to use to remove water in and around your home during heavy rains or flooding.
- Prepare for severe storms and power outages which often accompany floods.
- Review your flood insurance policies for structure and contents coverage. Don't have insurance? Contact your insurance representative or visit **floodsmart.gov**.





#### Make it Through

Do you know what to do to make it through a natural disaster such as a flood or earthquake? Learn how to prepare for emergencies and the key components to making it through any disaster. The three key components are:

MAKE A PLAN

You'll want to make a plan for the people and pets in your family first. Talk with your family about making a plan for your home as well. After making your communication plan, review and practice it to be sure that you and your family are prepared. Learn more about making a plan at makeithrough.org/make-a-plan/.



Building a kit with seven to 10 days of supplies is key to making it through the days following a disaster. You should also create a safe place for important documents, as well as make custom kits for your pets and family members' work locations. Learn more about building kits at makeitthrough.org/build-a-kit.

Make yourself a plan and build yourself a kit, And if disaster comes you will be ready for it!



What to do to Make it Through Puget Sound Offices of Emergency Management





#### HELP EACH OTHER

What to do to

Make it Through

Emergency preparedness works best when we can help each other. One way for you and your family to help each other is to participate in training sessions for such skills as first aid and cardiopulmonary resusitation (CPR.) Also, talk with your family about getting involved in your community. Emergency preparedness is easier when neighbors work together. Learn more about helping each other at makeitthrough.org/help-each-other/.

#### Make it Through Contact Card

OUT OF AREA CONTA	CT PERSON	Disaster meeting place (if I cannot return home):	org
Name	TIP You may	Meeting place in case of house fire:	o.46n
Landline	be able to send a text to your	weeting place in case of house life.	Sno
Cell phone	from your cell	In case of local emergency, contact:	itthro
What to do to Make it Through	phone. Keep these messages short.	Name	makei

Find your very own Make it Through Contact Card downloadable at makeitthrough.org.



### **NIE Tab: Interior Pages**



at makeitthrough.org/local-agencies/

you need to evacuate. Next time you go to the ocean to visit, see if you can find one or more of those signs! Remember, if you have to evacuate, take your kit with you. Make sure everyone in your family knows your meeting places and has each other's phone numbers.

- For more information on landslide safety go to makeitthrough.og/landslides/.

What to do to

Make it Through



**Puget Sound Offices of** 

**Emergency Management** 

M

at seattletimes.c call 206.652.6290

## **NEWSPAPERS IN EDUCATION PROGRAM**

### NIE Tab: 3 ½-page articles





### NIE Tab: Campaign 'Thank You' and *Make it Through* Program Introduction Letter to Teachers



#### The Seattle Times Newspapers In Education Program DELIVERING MORE THAN EVER

Involve your students in a whole new learning experience as they find current events, civics lessons, political and cultural explorations, serial



stories, exciting science and social studies related partner programs INSPIRING STUDENTS TO LEARN and more in the daily newspaper. As an NIE educator, you'll have FREE access to teaching guides, emailed lesson plans and the electronic edition of the newspaper, putting all the tools of our award-winning program right at your fingertips.



#### "Make it Through" Science and Civic Program

This project will address the four Science EALRs by studying the effects of catastrophes and disasters like earthquakes, tsunamis and fires, and drives student's civic engagement in preparing for such disasters. This educational content appears in the print and electronic edition of the newspaper, providing your students with educational articles that make learning more enjoyable. Lesson plans and curricula guide using articles from the "Make it Through" curricula will be emailed to participating educators and can be found online at www.seattletiens.com/nie under Online Program Content. The four Science EALRs include:

- EALR 1 Systems thinking makes it possible to analyze and understand complex phenomena. Systems concepts begin with the idea of the part-to-whole relationship in the earliest grades, adding the ideas of systems analysis in middle school and emergent properties, unanticipated consequences, and feedback loops in high school.
- EALR 2 Inquiry is the bedrock of science and refers to the activities of students in which they develop
  knowledge and understanding of scientific ideas, as well as an understanding of how the natural world works.
  Students ask and answer questions that facilitate growth in their understanding of the natural world. Inquiry
  includes the idea that an investigation refers to a variety of methods that can be used to answer a scientifically
  oriented question, including: systematic observations, field studies, models and simulations, open-ended
  explorations, and controlled experiments.
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  knowledge and understanding of scientific ideas, as well as an understanding of how the natural world works.
  Students ask and answer questions that facilitate growth in their understanding of the natural world. Inquiry
  includes the idea that an investigation refers to a variety of methods that can be used to answer a scientifically
  oriented question, including: systematic observations, field studies, models and simulations, open-ended
  explorations, and controlled experiments.
- EALR 4 The Domains of Science focus on nine Big Ideas in the domains of Physical Science, Life Science, and Earth and Space Science that all students should fully understand before they graduate from high school so that they can participate and prosper as citizens in modern society.

#### REGISTER FOR THIS FREE PROGRAM TODAY!

EMAIL: nie@seattletimes.com WEB: seattletimes.com/nie CALL TO ORDER: 206.652.6290 TOLL-FREE: 1.888.755.2655 FAX: 206.515.5615

The Seattle Times NIE • 206/652-6290 • f: 206/515-5615 • toll free 888/775-2655 • e: nie#seattletimes.com • seattletimes.com/nie 1000 Denny Way, Seattle, WA 98109 • P.O. Box 70, Seattle, WA 98111



### **ONLINE ENGAGEMENT**

### Website:

### makeitthrough.org

Paid Visits: 10,441 Organic Visits: 11,633 Total Visits: 22,074

Organic Unique visitors: 9,452 Organic Page views: 28,926 Pages viewed: 2.49 Avg. Time Spent: 1:56

Majority of visitors were concentrated in Puget Sound region

(not set)
 Olympia



324 2.79%



### **ONLINE ENGAGEMENT**

Social media:

Facebook Fan Page: http://www.facebook.com/makeitthrough

**Twitter:** @MakeItThroughWA

YouTube Channel: http://www.youtube.com/user/MakeItThroughWA



### **ONLINE ENGAGEMENT - FACEBOOK**

### Facebook 'Likes' Growth:

- Doubled from 882 on April 1, 2014 to 1,677 on June 30, 2014
- 190% engagement increase
- Primary Organic Referral Sites came directly from makeitthrough.org, google.com and king5.com
- Paid Facebook campaign delivered to 5,165,981 A25-64 and drove 4,130 clicks to makeitthrough.org

data is recorded in the Pacific time zone.		1W 1M 1Q			
			Start:	4/1/2014	
Мау	Jun	Jul	End:	6/30/2014	
al Page Likes as of Today: 1,677					
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### **ONLINE ENGAGEMENT - FACEBOOK**

### Facebook Post Reach:

- Total Campaign Facebook Post Reach: 1,806,462
- Primary Target A18-64 and Sub-Target Parents of Children in the Home

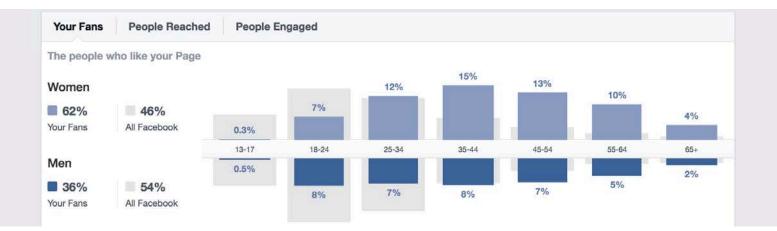




### **ONLINE ENGAGEMENT - FACEBOOK**

### **Facebook Fans:**

- Primary Women (62%) vs. Men (36%)
- Aged 25-64
- Live in the Greater Puget Sound Area
- Primarily active on Facebook Wednesday Sunday 9:00 am-9:00 pm





### **ONLINE ENGAGEMENT**

### YouTube:

Maintained and promoted YouTube videos through makeitthrough.org and social media to increase video views to over 2,600 with over 5,400 minutes of viewing time

Translated and re-edited "Disaster Supplies Kit on a Shoestring" video into Chinese and Somali and posted to makeitthrough.org

Overview		Com	parison	Groups *	Download	report
Search for content	Q	Search for locations	Q	4/1/14 - 6/30/14	•	31
Apr 1, 2014 – Jun 30, 2014		ws: 12,811				
Performance						
100	200			2		
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2,649 🔺	ESTIMATED MINUTES WATCHED 5,416					
Engagement	COMMEN 6 🛦	ITS SHARES 3 &		AVORITES ADDED	FAVORITE REMOVED	S
Top 10 Videos Browse all content						
Video		Views @ -	Estimat	watched		Likes @
What to Do During a Flood		1,133 (43%)		3,090 (57%)		3
Securing a Bookcase		427 (16%)		519 (9.6%)		C
Build a Kit on a Shoestring Budget		226 (8.5%)		477 (8.8%)		1
What to do to Make it Through - Christchurch		220 (8.3%)		447 (8.3%)		0
Make A Plan - What to do to Make It Through		146 (5.5%)		264 (4.9%)		C
Build A kit - What to do to Make It Through		132 (5.0%)		270 (5.0%)		C
Help Each Other - What to do to Make It Th	ro	126 (4.8%)		185 (3.4%)		0
Build A Kit: Educational Video		54 (2.0%)		61 (1.1%)		2
What to do to Make It Through - Build a Kit	o	24 (0.9%)		14 (0.3%)		C



### **SCHOOL CONTEST**

### **Overview:**

Elementary school students in the 8-county Puget Sound region were invited to draw a picture that illustrated the campaign theme and to describe what they were doing to do to 'Build a Kit' at home for their families. PSE sponsored a 1st and 2nd prize for the winners.

**First Place Prize:** Nicolas, Grade 4, Sherwood Forest Elementary (Bellevue, WA/King County)

**Second Place Prize:** Suzanna, Grade 5, Our Lady Star of the Sea Catholic School (Bremerton, WA/Kitsap County)



### SCHOOL CONTEST

### Successes:

- PSE donated \$1,200 to the contest prizes. First Place Prize received \$500 for their school Emergency Planning and a pizza party for their class. Second Place Prize receive \$500 for their school Emergency Planning.
- 72 students entered the contest across the Puget Sound region
- As part of the contest, students told us about what they were doing to prepare at home and at school
- Make it Through reached students, parents and teachers with campaign key messages by sending information about the contest home with the children via outreach measures by Barbara Thurman, an article and request for participation through The Seattle Times, Newspapers in Education Program, social media promotions, and presenting the contest winners with their prizes at each school
- Both Bellevue Office of Emergency Management and Kitsap County Department of Emergency Management posted about their respective schools winners on their websites and via social media.



### SCHOOL CONTEST PROMOTION



Make it Through and Newspapers In Education present

What to do to Make it Through

### DRAWING CONTEST!

#### The Contest

Catastrophes can happen at any time. Local agencies across Puget Sound are teaming up to educate and encourage citizens to prepare for catastrophic events with a regional campaign, "What to do to Make it Through." The campaign provides information about how to prepare for a disaster or catastrophe, like a major earthquake, by planning ahead, building a kit and helping each other. For useful checklists, educational videos and preparedness resources, visit www.MakeitThrough.com.



Learn more at www.makeitthrough.org

The "What to do to Make it Through" campaign invites students to participate in a drawing contest! The contest is intended to raise awareness about the importance of preparing for disasters and catastrophes (like an earthquake). The contest also encourages elementary school staff, students and their families to take action to prepare.

We are looking for a creative drawing or design that shows how a student would build a kit for their family prior to a disaster. The design could represent an idea such as dentifying unique needs of family members (including pets) that should be considered when preparing a kit, gathering supplies for a family's seven day kit, or creating different kits for different places your family goes (work, school, in a vehicle and so on.) The contest is open to elementary school students in King, Kitsap, Island, Mason, Pierce, Skagit, Snohomish and Thurston counties. Two lucky winners will be chosen to receive prizes for their school!

Win a prize valued at

\$500

for your school

and a pizza party fo

your class

#### How to Participate

Interested students, parents and teachers should go online to www.makeitthrough.org/ school-contest/ and download the School Contest Flyer to submit their pictures. Details on the contest and directions for entry submission are also available online at www.makeitthrough.org/school-contest/.

#### The Prizes

Two winners will be selected by a regional advisory committee for the campaign. Entries will be judged based on creativity and representation of the "What to do to Make it Through" campaign theme.

The frst prize winner will receive \$500 worth of preparedness supplies for their school and a pizza party for their classroom. The winning entry will also be featured on the campaign website and Facebook page

The second prize winner will receive \$500 worth of preparedness supplies for their school.

Prizes are sponsored by Puget Sound Energy.

#### Submission Deadline

**Puget Sound Offices of** 

All drawing submissions must be entered and postmarked by May 16th to be considered for selection. Contest winners will be announced the week of May 21st.

M **Emergency Management** call 206 652 6290

Make it Through shared a link. Q Posted by Karen Temple Rich [?] · May 9 @

ONE WEEK LEFT to enter the Make it Through Coloring Contest. Download your coloring contest materials here: http://makeitthrough.org/school-contest/

Your child's entry could win your school \$500 in Emergency Supplies or a pizza party - proudly provided by Puget Sound Energy.

#### Can't wait to see your drawings! Enter TODAY!





Make it Through shared a link. Posted by Karen Temple Rich [?] · May 14 @

How exciting!!! Who's entering their child's drawing into the Make it Through Drawing Contest? Get those entires in by FRIDAY, MAY 16th!

Your child could win \$500 for emergency supplies for their school or a pizza party - all provided by Puget Sound Energy.

More info here: http://makeitthrough.org/school-contest/



2014 Make It Through Drawing Contest - Make it Through makeitthrough.org Providing information on how to prepare for a disaster or catastrophe.

Useful checklists, educational videos and preparedness resources.

Like · Comment · Share



### SCHOOL CONTEST PROMOTION





### AGENDA

- Campaign Overview
- Results
- Summary of Findings
- Recommendations and Next Steps
- Q & A



### **SUMMARY OF FINDINGS**

### **Key Campaign Results:**

Media Impressions via Media Partnerships: 46,725,962 Website visits: 22,074 Facebook fans: 1,677 New Facebook 'Likes': 795 Twitter followers: 146 YouTube views: 2,649 School Contest entries: 72 Social Media promotion entries: 116

### **Campaign Budget Leverage:**

PrepareSmart Retail Partnership: \$5,000 Puget Sound Energy Partnership: \$1,200 Rich Marketing Pro Bono Campaign Management Contribution: \$15,000 Overall Partnership Leverage: 211%

Increased initial RCPG, UASI, SHSP media budget of \$156,000 to a value of \$329,058



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### RECOMMENDATIONS

- Continue to use *Make it Through* branded materials and messaging throughout the region and within agency messaging
- Cross-promote existing successful campaigns to spring-board message consistency from one campaign to the other
- Modify and expand school outreach methods and incorporate measurable actions that encourage preparedness actions
- Collectively conduct more agency and third-party outreach
  - Localized partners
  - All funds are leveraged
- Let's stay connected!

Other ideas we should consider?



### **NEXT STEPS**

### Campaign launch again in Spring 2015

- Website navigation organization to increase usability and checklist downloads, redesign and thorough checklist up-date and re-brand
- Ongoing maintenance of campaign social media channels
- Cross-promotion with up-coming WA Great ShakeOut and Take Winter By Storm Campaigns
- School materials and actionable promotion build-out with Newspapers in Education Program
- Early planning and partnership recruitment for a Spring 2015 campaign



